

2012-13 Texas Academic Performance Report

District Name: **KATY ISD**

Campus Name: **SEVEN LAKES J H**

Campus Number: **101914053**

2013 Accountability Rating: **Met Standard**

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District Name: KATY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,161
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	86%	97%	100%	95%	97%	*	100%	*	100%	83%	96%	*
Mathematics	2013	74%	87%	97%	95%	96%	97%	*	99%	*	100%	75%	96%	100%
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	90%	95%	88%	96%	95%	*	97%	-	100%	75%	81%	*
Mathematics	2013	72%	74%	90%	81%	88%	90%	*	100%	-	100%	60%	89%	*
Writing	2013	71%	85%	93%	81%	94%	93%	*	97%	-	93%	45%	81%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	93%	98%	96%	97%	98%	-	100%	*	100%	83%	83%	93%
Mathematics	2013	76%	90%	98%	93%	98%	98%	-	100%	*	100%	100%	95%	100%
Science	2013	75%	88%	96%	84%	94%	98%	-	100%	*	100%	83%	78%	*
Social Studies	2013	64%	81%	93%	80%	91%	95%	-	100%	*	*	75%	72%	*
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	90%	100%	100%	100%	100%	-	100%	-	*	*	*	-
Geometry	2013	85%	94%	100%	-	*	-	-	*	-	*	-	-	-
Algebra II	2013	97%	100%	*	-	*	-	-	-	-	-	-	-	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	89%	96%	90%	95%	97%	86%	99%	100%	96%	78%	88%	85%
Reading	2013	80%	91%	97%	96%	96%	97%	*	99%	*	100%	85%	91%	85%
Mathematics	2013	79%	90%	97%	92%	96%	97%	*	99%	*	100%	79%	95%	100%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	79%	93%	81%	94%	93%	*	97%	-	93%	45%	81%	*
Science	2013	82%	93%	96%	84%	94%	98%	-	100%	*	100%	83%	78%	*
Social Studies	2013	76%	90%	93%	80%	91%	95%	-	100%	*	*	75%	72%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	51%	72%	57%	64%	73%	14%	87%	83%	68%	46%	53%	46%
Reading	2013	41%	57%	77%	64%	69%	79%	*	88%	*	78%	45%	59%	54%
Mathematics	2013	34%	50%	70%	56%	62%	70%	*	91%	*	64%	45%	53%	46%
Writing	2013	32%	50%	67%	54%	69%	64%	*	81%	-	64%	36%	69%	*
Science	2013	33%	51%	73%	56%	60%	79%	-	88%	*	50%	58%	39%	*
Social Studies	2013	26%	43%	61%	44%	52%	62%	-	79%	*	*	50%	33%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	23%	38%	26%	30%	38%	0%	54%	33%	27%	19%	20%	15%
Reading	2013	17%	28%	50%	38%	45%	50%	*	64%	*	37%	23%	28%	15%
Mathematics	2013	15%	26%	33%	19%	24%	32%	*	56%	*	18%	13%	14%	15%
Writing	2013	4%	9%	18%	12%	10%	17%	*	34%	-	21%	9%	31%	*
Science	2013	10%	21%	37%	20%	27%	42%	-	45%	*	33%	25%	6%	*
Social Studies	2013	9%	21%	38%	32%	31%	41%	-	45%	*	*	25%	22%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	68%	74%	72%	70%	74%	*	80%	*	63%	76%	n/a	-

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STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2013	59%	63%	66%	67%	59%	66%	*	82%	*	41%	61%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	19%	25%	25%	23%	24%	*	35%	*	7%	28%	n/a	-
Mathematics	2013	16%	21%	22%	16%	15%	21%	*	43%	*	12%	11%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	58%	73%	60%	70%	73%	-	83%	-	*	75%	43%	*
Mathematics	2013	46%	58%	71%	80%	*	70%	-	*	-	*	50%	*	-
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	7%	2%	4%	3%	2%	-	0%	*	0%	17%	17%	7%
STAAR Cumulative Met Standard														
	2013	90%	97%	100%	100%	99%	100%	-	100%	*	100%	100%	94%	100%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	10%	2%	7%	2%	2%	-	0%	*	0%	0%	5%	0%
STAAR Cumulative Met Standard														
	2013	86%	95%	99%	93%	98%	100%	-	100%	*	100%	100%	95%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	94%	92%	90%	91%	93%	78%	93%	100%	98%	93%	95%	29%
Not Included in Accountability													
Mobile	4%	3%	5%	9%	5%	6%	22%	3%	0%	2%	5%	3%	13%
Other Exclusions	3%	3%	2%	1%	5%	1%	0%	3%	0%	0%	1%	2%	58%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,161	100.0%	64,408	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	2.2%	4.5%
Kindergarten	0	0.0%	7.2%	7.7%
Grade 1	0	0.0%	7.3%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	410	35.3%	7.6%	7.5%
Grade 7	415	35.7%	7.9%	7.5%
Grade 8	336	28.9%	7.6%	7.2%
Grade 9	0	0.0%	8.2%	8.0%
Grade 10	0	0.0%	7.5%	6.9%
Grade 11	0	0.0%	7.2%	6.5%
Grade 12	0	0.0%	6.6%	6.0%
Ethnic Distribution:				
African American	71	6.1%	9.6%	12.7%
Hispanic	278	23.9%	34.4%	51.3%
White	603	51.9%	41.7%	30.0%
American Indian	1	0.1%	0.3%	0.4%
Asian	181	15.6%	11.6%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	26	2.2%	2.4%	1.8%
Economically Disadvantaged	61	5.3%	30.1%	60.4%
Non-Educationally Disadvantaged	1,100	94.7%	69.9%	39.6%
English Language Learners (ELL)	44	3.8%	13.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	0.4%	1.7%
At-Risk	136	11.7%	36.1%	44.7%
Mobility (2011-2012)	0	-	11.6%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	24.9	19.6
Grade 1	-	18.5	19.5
Grade 2	-	18.0	19.4
Grade 3	-	18.5	19.3
Grade 4	-	17.5	19.5
Grade 5	-	20.2	21.4
Grade 6	23.0	20.8	21.1
Mixed Grades	-	24.9	24.6

Secondary:

English/Language Arts	17.9	17.6	17.4
Foreign Languages	26.5	22.3	19.0
Mathematics	19.6	19.5	18.0
Science	20.8	21.0	19.0
Social Studies	24.9	21.5	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.9	100.0%	100.0%	100.0%
Professional Staff:	71.0	92.3%	63.7%	63.9%
Teachers	62.1	80.7%	52.6%	51.0%
Professional Support	6.9	9.0%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	2.6%	2.3%	2.9%
Educational Aides:	5.9	7.7%	8.8%	9.3%
Total Minority Staff:	13.8	18.0%	31.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.9	6.3%	5.9%	9.4%
Hispanic	5.0	8.1%	11.8%	24.9%
White	53.1	85.6%	79.0%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	1.9%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	15.9	25.6%	18.0%	23.2%
Females	46.1	74.4%	82.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	6.1%	6.9%	7.0%
1-5 Years Experience	19.8	32.0%	24.0%	26.1%
6-10 Years Experience	17.0	27.4%	23.6%	22.7%
11-20 Years Experience	18.4	29.7%	29.3%	26.9%
Over 20 Years Experience	3.0	4.8%	16.3%	17.3%
Number of Students per Teacher	18.7	n/a	15.8	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.4	11.4	11.5
Average Years Experience of Teachers with District:	5.0	7.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,500	\$45,211	\$41,878
1-5 Years Experience	\$47,587	\$47,688	\$44,354
6-10 Years Experience	\$49,323	\$49,026	\$46,784
11-20 Years Experience	\$52,302	\$52,990	\$50,587
Over 20 Years Experience	\$60,346	\$62,525	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,952	\$51,797	\$48,821
Professional Support	\$51,274	\$62,804	\$57,253
Campus Administration (School Leadership)	\$81,827	\$82,415	\$71,259
Instructional Staff Percent:	n/a	67.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.1	17.2	1,556.8

[Link to:](#)
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.